THE SHAKERITE

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Zimmerman Cancels Finals

by Liffie Sopher

Principal C. A. Zimmerman has announced that final exams have been cancelled this semester and probably will not be held at Shaker in the future. After weighing the positive and negative aspects of the exams, Zimmerman, with the strong support of the students, faculty, and administration, reached his decision.

The main reason for the elimination of finals is that they conflict with modern educational theory. It has been proven that teaching should emphasize concepts and their application, not memorization of trivia such as dates and formulae. By weighting finals so strongly in semester grades, it is most profitable for a student to prepare himself only for the exam. He is not motivated to concentrate on getting as much out of the course as he can. Students may be prepared to answer the questions which are typical of their teachers, but they will not necessarily be able to apply concepts they have learned.

Both students and faculty have lobbied for a long time for the abolition of finals as a way to alleviate their work loads. As finals take place only a few days before grades must be submitted, teachers spend endless days rushing to have the exams marked before the grade deadline. One need not mention the additional time and tremendous effort which goes into creating a final exam. Students have objected to the time they must spend in preparation for the exams. Their valuable time could be used to participate in the extracurricular activities which are vital to the school.

In a school recognized for its just treatment of all groups, no discrimination should occur. The administration has become aware that all students are not treated fairly during exam week. Seniors who have achieved a certain grade average are exempt from finals along with those who have gone on senior project and those whose courses do not require a final. Such a practice can hardly be considered fair.

Zimmerman mentioned several other reasons for cancelling finals. He believes that if there are no finals, the grades of many students will rise. Shaker has always tried to give each student the opportunity to receive the highest grades possible. This move shows the administration's continuing committment to raising the entire school's grade average. The economic conditions of the country also call for the elimination of the exams. A paper shortage is threatening the blue book industry. It could become very difficult to obtain blue books in the near future, and rising transportation costs will add to the expense of the books. Zimmerman feels that Shaker should do its part in alleviating the demand for these essential commodities, paper and gas, by not ordering blue books now or in the future.

Many suggestions have been made regarding the replacement of finals. A small quiz covering the final material on the last day of classes or a group essay on the value of each course are being considered.

Curriculum Expanded

The Shaker Heights Board of Education last week gave in to pressure to provide a more diverse and unusual education and agreed to radically alter the High School's curriculum. Many new and different courses will be offered next year. Although a complete list of the curricular additions is not yet available, several are listed below.

Learn to Speak Qjxgh A first-year language course.

Theory and Practice of Counting to 100 by Twos Prerequisites: Varsity athletics and grade point average less than one half.

Advanced Placement Lunch Preparation for the Advanced Placement Lunch Test. High score on this test may exempt you from eating while at college.

Mellow Speaking I Prerequisite: At least one month in southern California.

Prose and Cons An introduction to prison literature.

Death, Dying, and Decay A social studies elective jointly sponsored by the history and biology departments.

FLEX Reading to be Revamped

by Ann Walton & Leslie Froelich

The Social Studies department decided in a meeting March 30 to revamp the curriculum of the FLEX program. The FLEX program combines American history and American literature into a single class co-taught by members of the English and Social Studies departments. The Social Studies teachers unanimously voted to recommend major changes in the FLEX reading list.

Based on scientific evidence which indicates that students think about sex once every 22 minutes, Terry Pollack advocated the change which would replace such works as **The American Political Tradition, The Grapes of Wrath, Moby Dick**, and **Only Yesterday** with contemporary novels set in various historical eras. For the Revolutionary period, students will read **Trumpet to Arms** and **All These Splendid Sins.** In their studies of the Federalist, Jacksonian, Civil War, and Reconstruction eras, respectively, students will read **Beloved Enemy, Winds of Change, Mandingo,** and **The Wildest Heart.** For World War I they will read **Reap the Bitter Winds;** for the Roaring Twenties, **The Stud;** and for World War II and the post-war period, **The Other Side of Midnight.**

When questioned about the changes, Mr. Pollack said, "I think this is what the kids really need. They're great books; I've read them all. I think it's a marvelously innovative idea. Simply super, just super." Dr. Jack P. Taylor, Superintendent, replied, "I think it's a marvelously innovative idea. Simply super, just super." Bob Hanson, Chairman of the English department, was more than a little miffed that the Social Studies department had not consulted him about the changes in curriculum, but thinks it's a "simply super" idea. He stipulates, however, that he will not advocate the change unless **All These Splendid Sins** is replaced by **Sweet Savage Love.**

U-Boat Astounds Science Students

by Craig Beresford

The students in **Charles Hendrickson's** second period Chemistry class were startled when they arrived at class last Tuesday and discovered that most of the space within the room was occupied by a 153-foot-long nuclear submarine.

When asked how this could have happened, Mr. Hendrickson replied, "Well, I knew that I wouldn't be in class that day, so I called the Board of Education and asked to have a sub sent over. I can only assume that some sort of mix-up occurred."

Brief Editorial Comments

Applause is due to the individual who chose the relaxing and attractive color that several library bookshelves were painted. Studying is undeniably easier with fluorescent orange pervading one's mind and body.

A persistent disruption of the educational process at Shaker has, for time out of mind, gone unhindered and been allowed to continue without any observable protest. This disturbance is, of course, the fumigation of great portions of the school by individuals purporting to be home economics students hard at work. The unnerving odors which are emitted from the home economics room into the adjoining hall all but shatter any hope of having a tranquil, intellectually stimulating atmosphere here at school. For those to whom this aroma appeals, it provides a distraction that eventually detracts from the quality of classwork being done. In the best interest of the academic reputation of this high school, cooking in home economics must either be banned altogether or restricted to certain hours in the evening or on weekends.

Student rites at this high school have been severely neglected in the recent past. Basic rites such as the chanting of the Shaker alma mater and the national anthem simultaneously during announcements in Advisory Groups have been overlooked this year. The sacrifice of at least one substitute teacher yearly, once an established student rite, has now been forgotten or taken away by the administration. How can we, the student body, continue to watch our rites fade away year after year?

One complaint that has been raised often this year is that there is not enough parking space available for the student body. It has been said that the oval simply will not accommodate the cars of those students who drive to school, that students are forced into inconvenient situations as a result, and that surely the city and people of Shaker Heights should recognize this problem and offer a solution.

Because the most practical and logical solution to a problem is sometimes so obvious that it is overlooked, The Shakerite would like to suggest a solution to this particular problem. Teacher parking lots should be converted to student parking lots and additional bicycle racks, reserved for specific teachers, should be installed to compensate for the teachers' mandatory switch in mode of transportation.

The value of power failures, black-outs, was never fully realized by Shaker students until the Friday before last when we were lucky enough to experience one in our very own high school.

Students were dismissed from school immediately following the black-out. Seniors, for some reason having difficulty finding time to study, got the chance to catch up on their science, English, math, sleep, French, socializing, or whatever personal preference dictated. Sophomores and juniors, their usual diligent selves, were able to read that epic trilogy that they had been meaning to read for weeks.

Vast amounts of energy were conserved during the power failure, undeniably a positive factor. Use of electricity was drastically reduced; the lights were mysteriously inoperative.

The black-out also provided a warm reception and a cozy atmosphere for any exchange students who happened to have just arrived.

Aspiring young arsonists found the power failure to be a fitting scene for that type of activity.

Letters to the Editor

Dear Sir,

I'm sick and tired of having people make fun of me. I spent twelve years in a Finland laboratory learning how to make my voice do that, and no one else can do it except possibly Elvis, but I've sold more records than him anyway. So come on, you guys, lay off, OK?

All my best,
Slim Whitman

Dear Sir,

He has NOT sold more records than me, and I wish you'd make him quit saying that.

Elvis

The news in this April Fool's issue of The Shakerite is wholly and completely false, misconceived, misdirected, untrue, absurd, unusual, unkosher, unruly, whimsical, and interesting. Opinions found on these pages do indeed reflect those of individuals. The Shakerite staff has never met nor heard of. All ads except Four Sons, Comic Closet, and Shaker Cycle are intended to be comical.

Dear Sir,

In order to comply with new publishing industry legal practice codes, we request that you designate two columns per issue of your publication a non-smoking section for the comfort and safety of those of your readers who do not smoke. Thank you for your cooperation.

National School Newspaper Co.

Opinion

Colors Must Be Changed!

by Craig Beresford

Shaker is definitely a wonderful school, but there are still factors which keep it from fulfilling its potential as an educational institution of unparalleled eminence. There is one obstacle which stands in the way of this school's progress more than any other. I refer, of course, to the desperate need for new school colors.

Now, don't get me wrong. I have nothing against red and white -- in their places. But as school colors, they just won't do. According to the report published by the Congressional Committee on School Colors (1978), red and white are the most common school colors in the United States (except in Alaska, where white and white is preferred.) In fact, there are 71,305.73 high schools in the state of Ohio alone which use red and white as school colors! Must Shaker be just another school among these thousands? No! Shaker is unique! It needs unique colors.

So what colors will be used to replace red and white? I propose that we use the two colors most prevalent in the school already: institutional green and off-white. Institutional green is a much more soothing color than red, and the color green has always been symbolic of life and springtime. As for off-white, it is more daring, even gaudy, than the current blah, pristine white.

Once the school colors are changed, the progress of this school will be able to continue unhindered. I predict that within days of the change, school spirit will be raised, vandalism will stop, the life spans of all students will be increased by an average of 30 years, and the rate of inflation will drop three percentage points. Until then, the school will go nowhere, caught in the grip of its school colors.

Your Letters

The Shakerite welcomes letters expressing our viewpoints. However, we do recognize our responsibility to print letters expressing opposing viewpoints whenever we feel like it. We reserve the right to correct minor errors in grammar or spelling, or to totally rewrite your letter and change your opinions.

THE SHAKERITE

The Shakerite is a fortnightly publication of the yearbook staff at Shaker Heights High School, 15911362957666 Aldersyde Drive, Chicago, Illinois 44120.

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Wife of Faculty Advisor: Jean Randall.

Shaker Participates in Galactic Exchange

by Greg Epp

Pleased with the results of the A.F.S. and other international exchange programs, Shaker school officials have initiated a revolutionary experiment in student exchange, the Interplanetary Visitation Program. The IVP will arrange stays on other planets in our galaxy for Shaker students, and send inhabitants of other worlds to study at Shaker. It is hoped that the program will promote an awareness of alien cultures and peoples and help terrestrials understand the creatures of other planets.

Loof Lirpa, a student from the second planet of Alpha Centauri, has already begun studies at Shaker High, but as yet no volunteers have applied to spend a semester in Loof's home town. Any one interested should see Miss Sally Raymont in room 309 or David Sanford in the Planetarium.

Loof, a strange but faintly humanoid sophomore, speaks fluent English, and is easily understood despite his thick accent. He cordially answered the questions put to him.

Question: How do you like it here?

Answer: I am very happy in this world of Earth. It is extremely beautiful, and people are nice to me, but I sure miss the Genesee Beer I used to drink back home.

Question: How did you get to Earth from your home planet?

Answer: I had a most pleasant trip on a commercial spaceline. I got some nice snapshots of Halley's Comet before I changed ships on Mars.

Question: Is there life on Mars, then?

Answer: Well, there's a little on Saturday night, but most of the time it's pretty dead.

Question: Space travel is terribly expensive; how did you raise the cash to come?

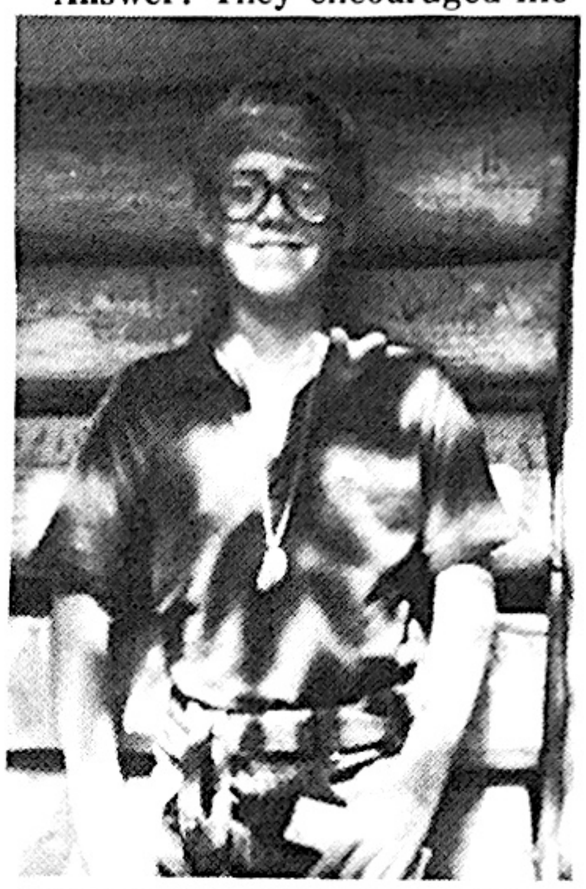
Answer: My exchange club held a fund-raiser for which we sold 20,000,000 Mars bars. I still have a few thousand left; will you buy one?

Question: You don't look all that different from a human being; are there any major differences between your people and ours?

Answer: Both groups are essentially the same in form and structure, with a few exceptions. For instance, living as we do in a more complex environment, my race has several hundred more organs than humans do. I would give a detailed listing of them, but I am told humans find organ recitals boring.

Question: What did your parents think about your taking such a trip?

Answer: They encouraged me to do it. Of course they were concerned that I receive the necessary shots before visiting a primitive planet such as this Earth. They also warned me not to drink the water, especially from the Shaker High School swimming pool. Cockroaches could disrupt my digestion.



Loof Lirpa, exchange student from Alpha Centauri.

Question: Have you encountered any problems adjusting to life on Earth?

Answer: A lot of my classmates seem to be suffering under the misapprehension, apparently made popular by a well-known comedian, that all aliens wear suspenders and make strange noises. Also, the generally accepted styles of clothing are different from my own world's. We usually wear shorts, a variety of garment not generally accepted here. But then, our climate is slightly warmer than that of your Earth's.

Loof will be at Shaker through June.

Milk Carton Author Talks About Career

by Greg Epp

The Shakerite, in its on-going quest to delve ever more deeply into the very foundations of civilization, to ferret out and present the essence of human existence for the enrichment and inspiration of the entire human race, and because we desperately needed to fill this page, recently obtained an interview with Sidney Karton, the man who writes the fascinating informational capsules which appear on the backs of milk packages sold in the Shaker cafeteria.

Karton lives and works in a remodelled cow shed on a dairy farm south of Cleveland. His battered desk stands by his cot at the rear of the hut. The floor is barely visible through several layers of books and papers which litter the room.

Shakerite: Mr. Karton, you are in an unusual line of business. How did you get involved in writing questions and answers for milk cartons?

Karton: Flocks of chickens have a very complex society. One hen dominates all the others ...

Shakerite: Indeed. But, you haven't answered the question which was posed.

Karton: Ah! You wanted a relevant reply. Well, I was looking for a new method of bringing the torch of knowledge to young people. I grew up on a Wisconsin farm, and I'm udderly devoted to the dairy industry, so I hit upon this idea. Luckily, the dairy executives were quite keen on it.

Shakerite: Certainly this is not your sole source of income?

Karton: Actually, no. I'm involved in several similar projects, one of which is a correspondence philosophy course. Each lesson is printed on a half-gallon milk carton. One of my future plans is to serialize the great classics of literature on the side panels of cereal boxes, one chapter a month, you know, so that over a period of years, the devoted eaters of Bitsy Wheatsies, or whatever, will have digested an entire novel.

Shakerite: The series is titled "College Knowledge"; do you really believe that the questions are college-level material?

Karton: Actually, I just liked the way it sounded. We considered "Two Percent ButterFacts" for a while, but this seemed better.

Shakerite: Can you give us any hint on what we may expect to see on cartons in the future?

Karton: I have some prospective questions here. I only use the creme-de-la-creme, of course. Let's see ... "Why does moss always grow on the north side of a chicken?," "Why aren't camels used in the Red Sea?," "Can a phone call change your life?," "Do erector sets eat their young?"; and here's one about "What is the true meaning of life?" Later in the year I'll begin a series on the origins of words called "English Dairy-vations"

Shakerite: Do you really think what you're doing is an important contribution to society?

Karton: It's a far, far butter thing that I do ...

Coming Events

APRIL

1 April Fool's Day
2 Senior Cut Day
3 Junior Cut Day
4-13 Spring Vacation
14 Day after Jefferson's Birthday - National Holiday
15 Amish Daylight Savings Time - Set watches back 100 years
16 Sophomore Cut Day
17 J.P. Morgan's Birthday
School closed
21 Rome Founded
Free Pizza in the Cafeteria
22 Lenin's Birthday
Field Trip to Moscow
23 Shakespeare's Birthday
No English Classes
24 Eric Shaffer's Birthday

FOUR SONS
Cedar-Green
381 - 8000
"Shaker" School Jackets
Special $21

S.H.H.S. INTESTINAL RETCH-ANEW SERVICE

FORM 1040 S.H.H.S. INCOME TAX RETURN 1979

Name: (middle initial first, first name last, last name second.)

Address:

Are you a native of this planet? Yes ☐ No ☐

If no, please specify _____

Bolivia in '82 Escape Fund ▶ Do you want $1 to go to this fund? Does your spouse want $1 to go to this fund?

Yes			No		Note: Checking "Yes" will not increase your taxes, but checking "No" just might!
Yes			No		

Filing Status:

1. ☐ Single
2. ☐ Married, filing separate returns.
3. ☐ Married, filing joint return.
4. ☐ Hippie-hall patron filing joint return.
5. ☐ N.F.L. player filing Kick-return.

▶ If Single: Please give phone # and attach photo to upper right-hand corner.

6. ( ) -

7. What sign are you? _____

Exemptions:

Do not check "yourself" if you died before 1971.
Always check the cake in the oven.

8a. ☐ Yourself ☐ Spouse ☐ 65 or over or under ☐ 54°40' or fight!

Enter number of boxes Xed ▶ ☐

Do not enter the atomic # of Boron ▶ ☐

A. Dependent's' Names	B. Genus & Species	C. Shoe Size	D. Allow 4-6 wks for delivery.

Choose 1 from column A, 2 from column B. All meals include soup and fortune cookie. (Replace A with B, $3.50)

How many cold-tablets do you take a day? Two? ☐ More ☐ Yes, Two Four? ☐ More ☐ Yes, four Six? ☐ Yes, six.

Attach fortune strip here ▶

9	Wages, salaries, tips, etc. (attach form 1-3-7)	9	
10a	Capital Gains: bonds traded over the counter (attach schedule MFD)	10a	
10b	Bonds traded to St. Louis. (attach 1980 Cleveland Indians Schedule)	10b	
12	Enter sum of lines 6 and 8, and divide by line 11.	12	
13	Add lines 9-12 and drop by spoonfuls on a greased baking-sheet.	13	
14	Why are camels used in the desert? (If you can pinch more than an inch, go to line 17.)	14	
15	Full period lecture. (enter schedule ZZZZZZZ)	15	
16	How much cash do you keep in the house?	16	
17	If line 16 is greater than $500, trace your house key on the back of this form.	17	
18	Enter the number of pot-holes in your street	18	
19	Gross income and other unpleasant revenues. (Attach form 144)	19	
20	If your total income is less than $18,000 or you voted Republican last election, add $8,423.89 to 16¾% of the amount over $6,000. If your total income is an even number and greater than line 16, divide the average value of lines 9 and 12 by the sum of lines 10-14 inclusive and write the result on your elbow.	X	Do not neglect to remember not to forget to ignore this space.
21	Add lines 9-18, determine the logarithm of this sum, and multiply by 1000.	21	
22	What room is your 3rd period class in?	22	
23	Add lines 21 and 22. This is your 1979 Income Tax. ▶	23	

Staple small, unmarked bills here.

Staple Form U.S. Here

Staple Thumb Here

This form contains 12% of the U.S.O.A. Recommended Daily Allowance of =QHA and QHI.

Supplemental Information

Does your postman deliver mail promptly? _____

If yes, do you know what his problem is? _____

Do you brush and floss daily? _____

Do you believe your senator would take a bribe? _____

If yes, how much would you be willing to pay? _____

If you have trouble completing your tax form, call the I.R.S. (321-9852) or the Suicide Prevention Center (561-9766).

Other Tax Forms Available From I.R.S.

10W40 - Oil Executive's Form
1051 - Short Form (Specify Volume 1, 2, or 3)
1-3-7 - Cut-rate form
2-4-6-8 - Whom do we appreciate?
6-4-3 - Tinker to Evers to Chance
36-24-36 - Figure it out yourself.
Schedule A - for left-handed commuters
Schedule 67 - Rapid Transit. Specify: Blue line, Green line, or Mason-Dixon line. (no cats)

This form is printed in soluble ink; do not weep on it.

Doug Epp 3/9/80

Millions have already been sold in Europe!
Amazing New Kitchen Wizard
This appliance is not available in stores.
Others like it sell for up to $300, but now
you can own one for just $19.95!

- Cuts and slices vegetables, meat, water, fingers, and even Ketchup.
- Writes out recipes, essays, term papers.
- Sets table, serves, and clears.
- Makes cole slaw in just hours!
- Mixes batter, catcher, even hard-to-mix shortstops.

And that's not all. If you act now, you'll receive, at no extra cost, a valuable confetti attachment.

To Order: **Call 931-1212**

So you don't forget, order before midnight tonight.

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Sat. 10-5 Some Sun. 1-5

A Word Search "Mission Impossible"

by Rebecca Friedman and Lynne Safford

A	X	D	Y	R	P	L	O	Q	C	I	F	M	J	K	E	Z
R	C	I	C	F	R	E	E	H	E	K	O	B	X	Z	V	R
T	J	T	K	O	K	F	R	O	F	T	S	M	U	L	C	U
N	O	W	I	L	D	G	N	S	D	R	A	E	W	K	A	N
P	K	P	F	N	N	X	M	R	E	K	D	D	J	S	W	N
Y	L	E	H	Q	O	R	E	D	K	L	A	N	R	I	O	Y
S	Z	F	T	M	I	M	D	R	I	B	K	O	L	F	G	C
O	O	J	L	P	U	R	Y	E	A	C	U	V	O	W	N	X
A	R	A	T	P	I	D	L	C	F	O	L	J	C	E	F	Y
K	I	C	P	U	E	X	Z	D	O	U	C	P	X	P	P	T
J	N	Q	D	S	T	Z	R	F	K	S	F	T	A	B	E	K
N	F	R	C	M	P	L	W	O	R	N	I	X	E	O	O	O
T	Q	L	F	W	H	G	O	A	L	I	F	S	U	Y	L	U
P	S	E	E	N	R	T	H	O	F	R	I	Z	K	O	J	M
L	B	Z	S	N	O	L	B	D	J	E	B	P	I	R	S	E
D	R	N	S	I	D	A	W	O	R	I	F	O	L	K	D	J
A	F	S	L	O	O	F	L	I	R	P	A	Z	I	A	F	E

Clues: actinomycosis, blatherskite, cephalochordate, debauchery, elixir, frondeur, grabbroid, hebephrenia, imbroglio, jujitsu, kudu, lambrequin.

Trivia Answers

by Craig Beresford

1. Slim Whitman
2. "Una Paloma Blanca"
3. Slim Whitman
4. S. Whitman
5. "Red River Valley"
6. True
7. Slim Whitman
8. "All My Best"
9. b) Slim Whitman
10. 1-800-621-5559
11. The songs that touch people's hearts
12. Slim Whitman
13. Slim Whitman
14. $7.98
15. $9.98
16. Slim Whitman
17. England
18. Slim
19. Whitman
20. Slim Whitman

Scale:
20-17 Slim Whitman
16-13 Elvis
10-0 The Beatles

Postal Pizza
We deliver . . . by mail!
Use this handy order-form to get your delicious postal pizza.
Name: _____
Address: _____
Topping Desired: _____
Small ____ Medium ____ Large ____
Enclose check or money-order. Allow 4-6 weeks for delivery.

Shaker Staff Wins Staph Cup

by Miriam Pickus

Shaker's faculty handily won the first annual Lake Erie League Staph Cup Competition. This tournament had faculty teams from the eight L.E.L. schools compete against eachother for the honor of being the staff able to take home the Staph Cup.

The events in this competition included such things as a meter stick throw (like the conventional javelin throw), an eraser throw (like the shot put), a weight-lifting event – for this event, barbells were not used, crates of Warriner's Handbook of English were used becuase off the schools had an abundance of them, a "rope a class-cutter" competition, an alphabetizing race, and a cheering tournament.

For some of the competitions, there were two divisions, one for the men and one for the women. In the meter stick toss, for the men, **Dennis Hogue** placed first with a heave of 87 ft., 8½ inches; he outdistanced his nearest opponent by almost three feet. For the women **Lilian Politella** finished fourth by throwing her meter stick 52 feet. In the eraser throw, **Marc Leimsieder** finished second, for the men, with a toss of 113 ft., 4 inches. For the women, Shaker softball coach **Linda Betley** easily won; her throw of 86 ft., 7 inches would have placed her fourth in the men's division.

In the Warriner weight-lifting contest, **Hubert McIntyre** finished third by lifting 146 books. McIntyre was disappointed with his lift, but explained, "I was never very good with grammar." **Jean Brattin** was a surprise in the women's lifting event. She placed second by lifting 64 books. She said that she was able to lift such a great amount because she had applied Newton's second law.

In a variation of the roping of a calf in a rodeo, there was a contest to see who could rope a class-cutter the fastest. Our own **James Hayes** was the victor, tying up his victim in 23 seconds flat.

There were also some non-athletic events. One was an alphabetizing race. Each school was given 100 random computer cards. Teams of two competed not only for speed, but also for accuracy. Shaker's duo consisting of **Loretta Medve** and **Marilyn Lindbloom** had the second-fastest time. Parma's team had the fastest time, but they had put their "N's" before their "M's", so they dropped to fourth place.

There was also a cheering competition. Shaker's team, led by **Margaret Martinsek**, handily won the event. They had worked for months preparing for the contest. They gave a stirring rendition of "Gimme an S!" The cheerleaders were: **Linda Sogg, Betty Bonthius, Sally Raymont, Jodi Wolf, Margaret Feran, Barbara Arsham, Baird Wiehe, Jerry Graham, Terry Pollack, Carter Strang, Robert Mohney, Peter Linn,** and **John Everson.**

Congratulations to our fine staph ... er, staff.

Pom-Pom People Picked

by Miriam Pickus

Here they are, Shaker's answer to the Dallas Cowgirls! After long try-outs, these nine students, 8 girls and one boy, were chosen to be next year's pom-pom people.

The captain is Joe Bodonaro, pictured bottom left. Next to Joe is Goldie, and at the far right is Twinkles. The back row consists of Betty Joe, Betty Sue, Betty Ann, Betty Lou, Betty Jean, and Betty Kay.

They are modeling next year's new uniforms in the above picture. The administration approved the new garb after turning down other outfits that they believed were too revealing; these, they feel, are perfect. The cheerleaders, by mandate of the administration, will have to wear trench coats during the colder weather. The change in uniform was implemented because some members of the community complained that sex belongs in the classroom and not on the football field.

Billy Martin Ousted; Heinlen Takes Over

by Miriam Pickus

In a strange turn of events, Fred Heinlen, long time mentor of the Shaker Heights boy's baseball team, was named manager of the New York Yankees, replacing the fiery Billy Martin.

Martin, who has been involved with more than his share of controversy, was dumped by George Steinbrenner after Martin was reported to have had an entanglement with ex-Ohio State football coach, Woody Hayes. Before the altercation, a witness reports, the two were heard arguing about marshmallow salesman and Clemson defenders.

Hayes could not be reached for comment, but Martin, for what seemed to be the hundreth time, tearfully bade farewell to New York and then blamed the whole incident on Reggie Jackson.

Heinlen was ecstatic about his new appointment. Although relatively obscure in the world of professional athletics, Heinlen is highly respected in local circles. Steinbrenner feels that Heinlen is the man for the job because Heinlen will be able, Steinbrenner believes, to pacify the egos of the Yankees, yet keep a firm hand.

Heinlen has been at Shaker for almost 30 years and last lead his team to the state title in 1976.

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